

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## POSSIBLE SENTENCES FOR *THE STORY OF RUBY BRIDGES*

.....

**BEFORE READING:**

1. I think the little girl \_\_\_\_\_ .

**AFTER READING:**

.....

**BEFORE READING:**

2. The adults in the background \_\_\_\_\_ .

**AFTER READING:**

.....

**BEFORE READING:**

3. The story takes place \_\_\_\_\_ .

**AFTER READING:**

.....

**BEFORE READING:**

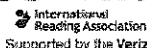
4. The problem in the story is \_\_\_\_\_ .

**AFTER READING:**

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Possible Sentences adapted from Blachowicz, C. (1986). Making connections: Alternatives to the vocabulary notebook. *Journal of Reading*, 29, 643–649.

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